



Jeffries Street
GOWRIE ACT 2904
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Principal: Simon Smith

GAZETTE Week 2, Term 3



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Calendar

July / August

2022

Monday	Tuesday	Wednesday	Thursday	Friday
		27	28	29
1 Hats On School Board Meeting 5.30pm P&C Meeting 6.30pm	2 Limelight Dance Workshop 12pm – 3pm	3 UR FaB Program Yr 1 and 2 9am Scholastic book Club orders due back	4	5 PUPIL FREE DAY
8	9 ICAS writing Test	10 UR FaB Program Yr 1 and 2 9am	11 ICAS Digital Technology	12
15 National Science Week	16 ICAS English	17 UR FaB Program Yr 1 and 2 9am	18	19 Chief Ministers Reading Challenge ends Questacon Excursion Yr 3

Principal's Message

Dear Parents and Carers,

Welcome back to term 3.

The school is excited to announce a renovation of most teaching spaces. It will begin with the Japanese classroom early next week. The Japanese classroom has been relocated to the staff conference room. As the renovation progresses students will be required to vacate their current teaching spaces/ units and be relocated to classrooms elsewhere. We will be able to keep teaching teams together for the period that they are required to vacate. We will access classrooms at the back of the school hall to allow this. The renovation will be staged which will allow the school to continue to run smoothly. It will consist of building new ceilings to ensure temperature control in summer and winter. Also painting of walls, repairs of carpet and some storage for teachers' resources. It is a very exciting to have this Capital Works opportunity.

The following information in relation to COVID has been provided by the ACT Education Directorate.

COVID-19 safety measures in ACT public schools and mask wearing advice

By now you and your family should have settled back into Term 3. While COVID-19 continues to cause some uncertainty in our community our schools and the Directorate are working hard to ensure students continue to access high quality learning regardless of the public health situation.

Please read the short update on safety measures in our schools below.

[ACT Public Schools COVID-19 Management Plan for Term 3](#)

The Education Directorate has updated its ACT Public Schools COVID-19 Management Plan for Term 3.

The Plan has been reviewed in consultation with ACT Health.

Your school will communicate with you if your child is affected. This includes any changes to how they will access their learning (if learning from home) and what that will look like, including for how long.

A reminder about mask wearing

Masks remain an important measure to stop the spread of COVID-19 in our community and in our schools.

Alongside other [COVID Smart behaviours](#), masks can help reduce transmission of COVID-19 respiratory illnesses in our schools.

Students in years 7-12 continue to be encouraged to wear a mask at school when in crowded indoors environments and where physical distancing can't be maintained. Staff and visitors to schools must also wear a mask indoors when physical distancing can't be maintained.

The Directorate, through your school will keep you updated over the Term.

For more information read the updated [ACT Public Schools COVID-19 Management Plan](#) available on the Directorate's website.

ACT Health has developed an online resource on [acute respiratory infections in children](#) which you are encouraged to read.

Learning in term 3

The ACT Government's priority continues to be ensuring high quality learning for all students, regardless of the public health situation. While face-to-face learning in the classroom will remain the core way students learn this term, there may be times where they will do some of their learning a little differently.

We expect COVID-19 will continue to impact schools and may limit the availability of teachers. When we are unable to support students in the classroom as a result of staff availability, there may be the need to learn online for a short time, either from home or in a supervised setting at school. We have the programs, skills, and technology to do this well and our schools have been planning to enable learning to be delivered in a number of different ways.

We know families need some level of predictability, so as much as possible, you will be given notice ahead of time if your child may be required to learn at home. As always, students who can't stay at home for any reason can still come to school and will be supervised while undertaking the same online learning activities as their peers.

We are committed to being open and transparent with our families through this journey and we value the support received from our school community to date.

Term 3 Planning Days

Lastly, I'd like to remind you of the two pupil free staff planning days across ACT public schools to give teachers time for lesson planning and admin work they can't do while on class. The dates for these are Friday 5th August and Friday 9th September.

Students who can't stay at home on these days will be able to attend school for supervision and general learning activities. Colleges and some schools that have pre-planned activities on these days may hold their staff planning days at another time. These schools will communicate directly with student and families about this.



Thank you again for your support as we navigate this challenging time. To keep up to date on how COVID-19 is being managed in ACT Public Schools, visit the [ACT Education website](#).

Thank you once more for your ongoing support.

Enjoy the end of the week
Simon

Merit Awards

Congratulations to all of this fortnight's
Merit award recipients.

ATHLLON		
KG	Lucas R	Freya S
KH	Levi H	Keyotee L
BRINDABELLA		
K-2L	Ezekiel L	
2-4B	Bianca L	
GULLA GULLA		
1F	Essam I	Oliver L
1HB	Hayley H	George H
2B	Eloise P	Alek S
2M	Connor F	Thomas K
LAMBRIGG		
3H	Isla O	Joon V-C
3W	Mason F	Charlie M
4D	Izzy G	Luca H
4W	Alexa A	Mitchell J
LANYON		
5/6H	Oliver B	Ruby H
5/6M	Lucas G	
5/6T	Lucy O	Amelia W-W
5/6W	Alana C	Charlize H
OTHER		
ART	Hayley H (1RB)	Lily W (KH)
LANGUAGE	George H (1RB)	Mackenzie S (5/6W)

100 Days Smarter



100 Days of School

On Monday the 25th of July Kindergarten Celebrated 100 Days of School!!

We were so excited to celebrate 100 Days of school. We had a special dress up celebration day to mark the occasion where we could come dressed as if you were 100!

We had a wonderful time dressing up as Grannies and Grandpa's for the day.

To celebrate our 100 days of school we participated in many different activities involving the number 100.

Counting to 100, making towers with 100 cups, counting out 100 marbles, making 10 bundles of 10. Using our 100 charts to write numbers to 100. 100 Day's colouring and puzzles. We even had to reach 100 with different fitness actions- 10-star jumps, 10 lunges, 10 push ups, 10 high knees..... that was hard work to reach 100.

We felt very special in our 100 days smarter crowns and enjoyed a special cupcake to celebrate the day.

We can't wait to see how much we grow and learn throughout the rest of the year.





HAPPY
100TH
Day of
School







☆☆ happy
100 days
of school ☆☆





100
DAYS
of
SCHOOL





Lanyon News



Rostrum

Thank you to all of our wonderful entries for the rostrum in years 5/6! Even though some of the people who were allowed to participate were away, our wonderful teachers chose our lucky winner and runners up!

The finalists were; Sarah (away), Shyla, Sophie, Suraya, Selena, Amelia, Cheyenne, Charlize.

The winner of our school finalist was Amelia!



Congratulations and we wish you all the best!



Co-Operative Reading

Cooperative reading in Lanyon is going well. We are put into groups of 4 and we choose our own novel to read.

We read for 20 minutes and then discuss the novel and complete the four Reader Roles: Discussion Manager, Illustrator, Code Breaker and Investigator.



Group no 19 - **The little wave**

The little wave is about 3 kids, Lottie, Noah and Jack. Lottie and Noah lived at the beach in Sydney and Jack lived in a small town. Lottie and Noah were trying to play to get the kids that Jack lived in to get to the beach. The kids each shared their own side of the story with different dramas and family life.

I would recommend this book. But it's set out like a poem (but doesn't read like one) so it makes it tricky to read.



Group no 14 - **The Dragon Fire**

We have just started reading The Dragon Fire. We choose this book because it looks interesting.

So far we have read that there is a whole dragon war. There are five dragonettes that are destined to stop the war. The prophecy says they need a skyline egg but the egg broke so they got a rain wing egg instead. They are worried that will change the prophecy and the war won't be stopped.

This newsletter is presented by the Communications Parliament Committee.



UR FaB Understanding and Responding to Feelings and Behaviours

Program in Schools

Child and Adolescent Mental Health Services (CAMHS)

Hello from the **UR FaB team**,

Your child's school has volunteered to take part in the UR FaB early intervention program for children in primary school. The program focuses on children's emotional and social development, and while we are here at your school, the team will be contributing to the school newsletter and providing information and ideas in regard to supporting children with their social and emotional development.

Importance of 'Together Time'. Children from birth to adolescence need time and attention from their parents. There are number of benefits to 'Together Time':

- Helps children to feel closer to their parent and focus on their emotions and this can be a powerful influence on a child's behaviour.
- Develop a stronger bond as it encourages communication between the child and the parent, and it provides the child with the opportunity to voice their thoughts and feelings.
- The child has an opportunity to model their parent's behaviour, while the parent can observe and learn about their child's strengths and weaknesses, temperament, activity level, and developmental stage, in order to better know them and guide them.

Research suggests that it is the quality of the time spent together not the quantity that is important, and that 10 – 15 minutes per day is enough.

(Myers, 2022. [The Importance of Family Time on Kid's Mental Health and Adjustment to Life](#))

Quality time involves:

- Play that is directed by the child, and a parent having their full attention to their child's world. Use time together, such as mealtimes, to talk and share a laugh. Use descriptive commenting and praise
 - Avoid competing with your child and use positive communication avoiding criticism. Laugh and have fun, make it enjoyable
 - Focus on your child's strengths not his/ her weaknesses
 - Don't focus on the "correct" way or specified rules for a game. Don't use it as a teaching moment.
 - Model cooperation by doing what your child asks you to do
 - Engage in pretend and make-believe play with your child
 - Curb your desire to give too much help—give just enough support to avoid frustration but not so much you take over your child's exploration
 - 'Attention rule' – attend to positive behaviour and ignore negative behaviour (results in increased positive social behaviour in the child). Don't give eye or verbal attention to annoying behaviours

(Regan, S, 2020. [What It Means To Have Quality Time As A Love Language + How To Show Love This Way](#))

The parent child relationship is an important factor in your child's social, cognitive and emotional development. In prioritising time together and strengthening the parent child bond you are helping your child to feel safe and secure.

(National Academies of Sciences, 2016. [Parenting Matters: Supporting Parents of Children ages 0 - 8](#))

More on descriptive commenting and praise next time!



The UR FaB Team

Step into the Limelight



The annual Step Into the Limelight public education K-12 art exhibition opens on the 29th of July until the 14th of August at M16 Artspace @ 21 Blaxland Crescent Griffith ACT.

Each year it is both a joy and challenge to select artworks that become part of Gowrie's contribution to this incredible celebration of art.

Congratulations to this year's students that will be representing Gowrie:

Rose G (KG)

Carleton S (K-2L)

Lillianna M (2M)

George G (4D)

Amelia W-W (5/6T)

Gemma D (4D)

Hamish P (5/6T)

Emilia J (KH)

Georgia W (4D)

Felix N (3W)

Charlotte S (3W)

Important News



During the holidays:

Did you move home?

Get a new phone number?

Change your email address?

Have a new emergency contact person?

If you need to update any of your details, please let us know by email:
gowp@gowrieps.act.edu.au



Late arrival at school

If your child arrives at school after 9am, please call past the front office and their arrival time will be amended on the class roll.

School Satisfaction & Climate Survey

2022 School Satisfaction & Climate Survey 19 August to 9 September

Parents and Carers

As part of a continuous effort to improve ACT schools, the Education Directorate invites you to give feedback in an online survey about your experience of your child's school. Your responses will help our school to identify what it does well and how it can improve. The data will also be used to underpin school improvement practices and inform government priorities, as well as in research projects and longitudinal studies aimed at improving the quality of education services in the ACT.

You will be sent a separate email for each child at this school with instructions on how to complete the survey. However, if your answers to one survey are an accurate representation of your experience, there is no need to complete the other surveys. The survey should take 5-10 minutes to complete, and you can access it from any mobile device until midnight, Friday 9 September 2022.

Your participation is voluntary, but we do hope you will help. The Education Directorate is committed to ensuring this survey is accessible for all. If you have difficulty accessing or interpreting the survey, please contact the school's front office for assistance.

All personal information will be handled in accordance with the Territory Privacy Principles set out in the Information Privacy Act 2014. Details about how personal information is stored and used are available in our Privacy Policy (available at education.act.gov.au). Your responses will be only reported and used in aggregate with responses from other students. No personal identifying information will be provided to any school or college.

Students Years 4-6

The student survey is administered as a classroom task and takes 15-20 minutes to complete. In addition to items developed to measure satisfaction, the survey includes a school climate module that forms part of a longitudinal study being conducted in partnership with researchers at the Australian National University (ANU).

Key elements of school climate include school identification (a sense of belonging and connection to school), academic emphasis (support and encouragement of learning and success), relationships (feeling valued and respected in dealings with others) and a sense of shared mission, rules and processes in the school, which are important indicators of educational outcomes and quality of the learning environment.

At the start of the survey, student identification numbers will be used to confirm the identity of students and enable survey responses to be linked over time and with administrative and performance data. Connecting data in this way will help researchers to assess relationships between improvements in school climate and educational outcomes and enable a better understanding of patterns over time.

All personal information will be handled in accordance with the Information Privacy Act 2014. Details about how personal information is stored and used are available in our Privacy Policy (available at education.act.gov.au). No personal identifying information will be provided to any school or college.

Learn more about the survey here:

www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey

If you do not want your child to do the survey, please contact the front office by Friday 12 August 2022.



Please be aware swimming clinics for K-2 will be held at the end of this term.

Communication will be sent home in the coming weeks.



UPCOMING EVENTS



The P&C has some exciting events coming up in Semester 2

Father's Day Stall

The P&C will be holding a Father's Day stall on Friday 2nd September. For preschool students, the stall will be held on Wednesday 31st August.



Colour Run

On a weekend in Term 4 (date TBA) we will be holding our super-fun colour run on Gowrie ovals - stay tuned!